emphasize direct political and community action over the fundamental understanding that would make such action wiser and more effective. Please contact the Roundtable if you would like to discuss the tradeoffs involved in civic engagement versus core civic knowledge and how each might improve the other.

**Educating Teachers with a Socratic Approach to Core Documents**

The Ashbrook Center helps teachers examine core documents of American history through a uniquely Socratic approach in one-day and multi-day seminars. At Ashland University, the Center provides an M.A. program in American History and Government for middle and high school teachers. About 28,000 teachers in Ashbrook’s network have participated in its programs or regularly access its online resources at Teaching American History—a website that earns about two million annual visits and features sets of primary texts that illustrate key principles and debates in U.S. history.

The Ashbrook Center
Ashland, OH
Annual expenditures: $7.1 million
Executive Director: Chris Flannery
419.289.5411
ashbrook.org

**Constitutional Experts on Video**

The United States Capitol Historical Society, in partnership with NBC, now offers ten engaging videos and interviews in a We the People collection. Viewers get a tour of the White House, Capitol, Supreme Court, and National Archives from U.S. legislators, judges, and scholars from across the political spectrum as they discuss the branches of the federal government.

Prager University’s many offerings include five-minute videos on constitutional topics such as the Electoral College and federalism and on historical figures such as Frederick Douglass. PragerU counts billions of total views across all videos.

With about 30 experts, historical actors, and people on the street, the Free to Choose Network explores contentious issues in American history and today through the lens of the Constitution in A More or Less Perfect Union, hosted by Judge Douglas H. Ginsburg. The three-hour series will be distributed by PBS in early 2020.

**Supreme Court Justices Teach the Constitution**

In the Annenberg Classroom, Justices of the U.S. Supreme Court and other experts teach constitutional principles and Supreme Court cases to high school students, as recorded in 65 videos. Other free resources include lesson plans on Supreme Court cases and a full curriculum on the Constitution. These resources were developed by the Annenberg Public Policy Center at the University of Pennsylvania, which conducts an annual Constitution Day Civics Survey and hosts a consortium of civic education organizations, the Civics Renewal Network.

**United States Capitol Historical Society**
Washington, D.C.
Annual budget: $3 million
President/CEO: Jane Campbell
202.543.8919
uschs.org
Great Hearts Foundation President:  
Daniel Scoggin  
602.438.7045  
greatheartsamerica.org

College Bound: Reaching America’s Top Students

The College Board influences civic education nationwide through two Advanced Placement exams: AP U.S. History and AP U.S. Government and Politics. The AP History framework was improved in 2015 following strong criticism from historians. It connects primary sources, through key concepts, to seven general themes in nine historical periods. The AP Government framework engages five themes: Foundations of American Democracy, Interactions Among Branches of Government, Civil Liberties and Civil Rights, American Political Ideologies and Beliefs, and Political Participation. Students must learn fifteen Supreme Court cases and nine foundational documents, including the Constitution. For full credit, AP Government students also must complete a political science research project or an applied civics project.

The College Board  
Washington, D.C.  
202.741.4700  
New York, NY  
212.713.8800  
Annual expenditures: about $925 million  
Chief of Global Policy & External Relations: Stefanie Sanford  
collegeboard.org

Unique Civic Education Programs for Young Americans

Several organizations run excellent civic education programs for America’s youth, though short-term programs often lack follow-up alumni activities, peer education take-home materials, education materials for parents or the adults who run the programs, or other connections to next steps in a student’s...